



PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION
7th FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0380

TIMOTHY K. WEBB, Ed.D.
COMMISSIONER

**LEA COMPREHENSIVE APPLICATION FOR
SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302
Public Law 94-142, as amended
Public Law 105-17, as amended
Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

| | | | |
|--|-----------------------------|--|--------------|
| Compliance Assurance and Statistical Information | | July 1, 2009 – September 30, 2010 | |
| School System: | Alvin C. York Institute | | |
| Director of Schools: | Phil Brannon | | |
| | Signature | Date | |
| E-Mail Address: | pbrannon@www.york.k12.tn.us | | |
| Name of Program Contact Person: | Linda D. Beaty | | |
| E-Mail Address: | lbeaty@www.york.k12.tn.us | | |
| Address: | P.O. Box 70 | Telephone No.: | 931-879-2112 |
| | Jamestown, Tennessee 38556 | | |

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

| | | | | |
|---|----|--|---|---|
| Amount of IDEA, Part B Funds Approved: | \$ | Permissive Use of Funds Requested for: | | |
| Amount of Preschool Grant Funds Approved: | \$ | A | B | C |
| Signature (Authorized State Department of Education Official) | | Date | | |

Must be submitted to your Management Consultant before July 1, 2009.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a)(4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
 - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - l. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A) and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools

Date

LEA: **Alvin C. York Institute**

**A. Children With Disabilities To Receive
Free Appropriate Public Education Services from the School System
2008-2009**

| DISABILITY | (1) Within School System | | (2) Contractual Agreement | | (3) Total to Receive FAPE | | (4) # Receiving Special Transportation | | (5) # Private School Students Placed by LEA Receiving Services | | Placed by Parents | | (6) # Private School Students Placed by Parents within system | (7) # Private School Students Placed by Parents within system |
|--------------------------------|--------------------------|------|---------------------------|------|---------------------------|------|--|------|--|------|-------------------|------|---|---|
| | | | | | | | | | | | 3-5 | 6-21 | | |
| | 3-5 | 6-21 | 3-5 | 6-21 | 3-5 | 6-21 | 3-5 | 6-21 | 3-5 | 6-21 | 3-5 | 6-21 | | |
| Autism | | | | | 0 | 0 | | | | | | | | |
| Blind | | | | | 0 | 0 | | | | | | | | |
| Deaf-Blindness | | | | | 0 | 0 | | | | | | | | |
| Deafness | | | | | 0 | 0 | | | | | | | | |
| Developmental Delay | | | | | 0 | 0 | | | | | | | | |
| Emotional Disturbance | | 2 | | | 0 | 2 | | | | | | | | |
| Hearing Impairments | | 1 | | | 0 | 1 | | | | | | | | |
| Intellectually Gifted | | | | | 0 | 0 | | | | | | | | |
| Language Impairments | | 1 | | | 0 | 1 | | | | | | | | |
| Mental Retardation | | 25 | | | 0 | 25 | | 2 | | | | | | |
| Multiple Disabilities | | 4 | | | 0 | 4 | | 2 | | | | | | |
| Orthopedic Impairments | | 1 | | | 0 | 1 | | | | | | | | |
| Other - Functional Delay | | 1 | | | 0 | 1 | | | | | | | | |
| Other - Health Impairments | | 2 | | | 0 | 2 | | | | | | | | |
| Specific Learning Disabilities | | 62 | | | 0 | 62 | | | | | | | | |
| Speech Impairment | | | | | 0 | 0 | | | | | | | | |
| Traumatic Brain Injury | | 1 | | | 0 | 1 | | | | | | | | |
| Visual Impairments | | 1 | | | 0 | 1 | | | | | | | | |
| TOTAL | 0 | 101 | 0 | 0 | 0 | 101 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |

Grand Total 101

T.C.A.49-10 302 (a)(2)(A)(B)
TRR & MS 0520-1-9-.03 (1)(k)(1)

Travel is provided by Fentress County so no 72710 page is involved.

LEA: **Alvin C. York Institute**

B.1 OPTIONS TO BE PROVIDED AGES 3 – 5*

| OPTION 1 | OPTION 2 | OPTION 3 | OPTION 4 | OPTION 5 | OPTION 6** | OPTION 7 | OPTION 8*** | OPTION 9 | OPTION 10 | TOTAL |
|----------|----------|----------|----------|----------|------------|----------|-------------|----------|-----------|-------|
| | | | | | | | | | | 0 |

B.2 OPTIONS TO BE PROVIDED AGES 6 -21*

| OPTION 1 | OPTION 2 | OPTION 3 | OPTION 4 | OPTION 5 | OPTION 6** | OPTION 7 | OPTION 8*** | OPTION 9 | OPTION 10 | TOTAL |
|----------|----------|----------|----------|----------|------------|----------|-------------|----------|-----------|-------|
| 11 | 1 | 26 | | 46 | | 21 | | | 2 | 107 |

* This is a **duplicated count** and should reflect both primary and one secondary option of service.

** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

Do not place 0's in columns with no students.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer **yes** or **no** to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If **no** is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs.

____ Yes X No **A. Adjustment to Local Effort in Certain Fiscal Years.** IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).

There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

____ Yes X No **B. Permissive Use of IDEA funds for Schoolwide Program.** IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. *(Use form on Page 5B)*

____ Yes X No **C. Permissive Use of IDEA funds for Coordinated Early Intervening Services.** IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral **support to succeed in a general education environment.** *(Use form on Page 5C)*

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

C. FINANCIAL INFORMATION

2. Estimated Expenditures
Education for Students with Disabilities

| ACCOUNT NO 71200 | EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200) | GENERAL PURPOSE FUND | *FTE Positions | IDEA PART B | *FTE Positions | PRESCHOOL GRANT | *FTE Positions |
|---------------------|---|----------------------|-----------------|-------------------|-----------------|-----------------|-----------------|
| 116 | Teachers | 163,766.00 | 3.50 | | | | |
| 117 | Career Ladder Program | 3,000.00 | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 127 | Career Ladder Extended Contracts | | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| 128 | Homebound Teachers | | | 5,000.00 | na | | |
| 162 | Clerical Personnel | | | | | | |
| 163 | Educational Assistants | 39,090.00 | 2.00 | 38,600.00 | 2.00 | | |
| 171 | Speech Pathologist | | | | | | |
| 189 | Other Salaries & Wages (Specify)* | | | | | | |
| 195 | Certified Substitute Teachers | | | | | | |
| 198 | Non-Certified Substitute Teachers | | | 500.00 | na | | |
| 201 | Social Security | 15,747.00 | XXXXXXXX | 2,952.00 | XXXXXXXX | | XXXXXXXX |
| 204 | State Retirement | 26,801.00 | XXXXXXXX | 5,025.00 | XXXXXXXX | | XXXXXXXX |
| 206 | Life Insurance | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 207 | Medical Insurance | 55,088.00 | XXXXXXXX | 9,853.00 | XXXXXXXX | | XXXXXXXX |
| 208 | Dental Insurance | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 212 | Employer Medicare | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 299 | Other Fringe Benefits (Specify)* | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 310 | Contracts With Other Public Agencies | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 311 | Contracts With Other School Systems | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 312 | Contracts With Private Agencies | | XXXXXXXX | 2,000.00 | XXXXXXXX | | XXXXXXXX |
| 322 | Evaluation & Testing | | XXXXXXXX | 5,000.00 | XXXXXXXX | | XXXXXXXX |
| 330 | Operating Lease Payments | | XXXXXXXX | 1,104.00 | XXXXXXXX | | XXXXXXXX |
| 336 | Maintenance And Repair Services - Equipment | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 356 | Tuition | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 369 | Contracts for Substitute Teachers - Certified | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 370 | Contracts for Substitute Teachers - Non- | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 399 | Other Contracted Services (Specify)* | | XXXXXXXX | 36,000.00 | XXXXXXXX | | XXXXXXXX |
| 429 | Instructional Supplies & Materials | 3,000.00 | XXXXXXXX | 16,012.98 | XXXXXXXX | | XXXXXXXX |
| 449 | Textbooks | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 499 | Other Supplies & Materials (Specify)* | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 535 | Fee Waivers | | XXXXXXXX | | XXXXXXXX | | XXXXXXXX |
| 599 | Other Charges (Specify)* | | XXXXXXXX | 3,000.00 | XXXXXXXX | | XXXXXXXX |
| 725 | Special Education Equipment | | XXXXXXXX | 8,000.00 | XXXXXXXX | | XXXXXXXX |
| 71200 | TOTAL EXPENDITURES | 306,492.00 | XXXXXXXX | 133,046.98 | XXXXXXXX | 0.00 | XXXXXXXX |

Special Education Expenses Only

FTE Positions: Full time equivalency – **use two decimals**.Line item substitutions or additions shall **NOT** be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

TRR&MS 0520-1-9-.03 (2) (k) (7)

0520-1-9-.03 (1) (k) (2)

EDGAR Sect 80.20 (a) (2)

(Subpart C (b) (4))

*Note: "Specify" on Justification Page

C. FINANCIAL INFORMATION (Continued)
2. Estimated Expenditures
Education for Students with Disabilities

| ACCOUNT NO. | EXPENDITURES | GENERAL PURPOSE FUND | *FTE Positions | IDEA PART B | *FTE Positions | PRESCHOOL GRANT | *FTE Positions |
|--------------|---|----------------------|----------------|-------------|----------------|-----------------|----------------|
| 72220 | SUPPORT SERVICES (72000) INSTRUCTIONAL STAFF (72200) SPECIAL EDUCATION PROGRAM STAFF (72220) | | | | | | |
| 105 | Supervisor/Director | 27131 | 0.5 | | | | |
| 117 | Career Ladder Program | | XXXXXXX | XXXXXXX | XXXXXXX | XXXXXXX | XXXXXXX |
| 124 | Psychological Personnel | | | | | | |
| 127 | Career Ladder Extended Contracts | | XXXXXXX | XXXXXXX | XXXXXXX | XXXXXXX | XXXXXXX |
| 135 | Assessment Personnel | | | | | | |
| 161 | Secretary(s) | | | | | | |
| 162 | Clerical Personnel | | | | | | |
| 171 | Speech Pathologist (Supervisory) | | | | | | |
| 189 | Other Salaries & Wages (Specify) | | | | | | |
| 196 | In-Service Training | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 201 | Social Security | 2 067 | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 204 | State Retirement | 3 532 | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 206 | Life Insurance | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 207 | Medical Insurance | 6 115 | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 208 | Dental Insurance | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 210 | Unemployment Compensation | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 212 | Employer Medicare | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 299 | Other Fringe Benefits (Specify) | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 307 | Communication | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 308 | Consultants | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 330 | Operating Lease Payments | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 336 | Maintenance & Repair Services -Equipment | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 348 | Postal Charges | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 355 | Travel | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 399 | Other Contracted Services (Specify) | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 499 | Other Supplies & Materials (Specify) | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 524 | In-Service/Staff Development | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 599 | Other Charges (Specify) | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 790 | Other Equipment (Specify) | | XXXXXXX | | XXXXXXX | | XXXXXXX |
| 72220 | TOTAL EXPENDITURES | 38845 | XXXXXXX | 0 | XXXXXXX | 0 | XXXXXXX |

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

C. FINANCIAL INFORMATION (continued)**3. Estimated Expenditure Summary
Education for Students with Disabilities**

| ACCOUNT SERIES | EXPENDITURES | GENERAL PURPOSE FUND | IDEA | PRESCHOOL |
|---------------------------|--|---------------------------------|------------------|------------------|
| 71150 | Alternative Schools | | | |
| 71200 | Special Education Program | 306,492.00 | 133,046.98 | |
| 72120 | Health Services | | | |
| 72130 | Other Student Support | | | |
| 72215 | Alternative Instruction Program | | | |
| 72220 | Special Education Program Staff | 38,845 | | |
| 72410 | Office of Principal | | | |
| 710 | Transportation | | | |
| 99100-590 | Transfer Out of Funds: Indirect Cost * | XXXXXXXX | | |
| 99100-590 | Permissive Use of Funds: | XXXXXXXX | XXXXXXXX | XXXXXXXX |
| | A. Adjustment to Local Effort | | XXXXXXXX | XXXXXXXX |
| | B. School Wide | XXXXXXXX | | XXXXXXXX |
| | C. Early Intervening Services | XXXXXXXX | | XXXXXXXX |
| TOTAL EXPENDITURES | | 345337 | 133046.98 | 0 |

Indirect Cost Rate: NA**Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.****Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.****GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C**

C. FINANCIAL INFORMATION
5. Estimated Expenditure Justification Page
IDEA, PART B

LEA: **Alvin C. York Institute**

Special Education Instruction Program

| | Acct. No. 71200 | Description | Justification | |
|----------|----------------------------|---|---|-------------------------------------|
| | 116 | Teachers | To pay for teachers working with SE students | |
| X | 128 | Homebound Teachers | To pay for homebound teachers working w/ SE students, a variety of sped staff used. | |
| | 162 | Clerical Personnel | To pay for SE clerical personnel | |
| X | 163 | Educational Assistants | To pay for SE educational assistants | |
| | 171 | Speech Pathologist | To pay for SE speech pathologist | |
| | 189 | Other Salaries & Wages (Specify) | | |
| | 195 | Certified Substitute Teachers | Certified Substitutes for SE teachers | |
| X | 198 | Non-Certified Substitute Teachers | Non-Certified Substitutes for SE teachers | |
| X | 201 | Social Security | Fringe benefits for above salaries | |
| X | 204 | State Retirement | Fringe benefits for above salaries | |
| | 206 | Life Insurance | Fringe benefits for above salaries | |
| X | 207 | Medical Insurance | Fringe benefits for above salaries | |
| | 208 | Dental Insurance | Fringe benefits for above salaries | |
| | 210 | Unemployment compensation | Fringe benefits for above salaries | |
| | 212 | Employer Medicare | Fringe benefits for above salaries | |
| | 299 | Other Fringe Benefits (Specify) | | |
| | 310 | Contracts with other Public Agencies | Contract with: | For: |
| | 311 | Contracts with other School Systems | Contract with: | For: |
| X | 312 | Contracts with Private Agencies | Contract with: Home Health Agency | For: Physical, Occupational Therapy |
| X | 322 | Evaluation & Testing | To evaluate and test S. E. students | |
| X | 330 | Operating Lease Payments (Specify) | Lease on a copier in the SPED Department | |
| | 336 | Maintenance & Repair Services-Equipment | To maintain and repair SE equipment | |
| | 356 | Tuition | To pay tuition for SE students unable to afford it | |
| | 369 | Contracts for Substitute Teachers - Certified | To pay actual contracts for certified SE substitute teachers | |
| | 370 | Contracts for Substitute Teachers – Non-Certified | To pay actual contracts for non-certified SE substitute teachers | |
| X | 399 | Other Contracted Services (Specify) | Psychomotor Consultant and Transition personnel | |
| X | 429 | Instructional Supplies & Materials | To purchase supplemental supplies/materials for the SE classroom | |
| | 449 | Textbooks | To purchase supplementary textbooks for SE students | |
| | 499 | Other Supplies & Materials (Specify) | | |
| | 535 | Fee Waivers | To pay fees for SE students that cannot afford them | |
| X | 599 | Other Charges (Specify) | Enrichment Activities for SPED Students, (reward trips) | |
| X | 725 | Special Education Equipment * | Lap tops, docking stations, smart boards and response systems for SPED students and the SPED Inclusion teachers, with nothing over \$5000 per unit. | |

LEA: **Alvin C. York Institute**

C. FINANCIAL INFORMATION (continued)
6. General Purpose Funds Only
Non-Supplanting/Maintenance of Effort

a. Expenditures for 2006-2007

| | |
|---|--------------------|
| Actual amount expended for students with disabilities served (State's Sp Ed Expenditure Report 2006-2007) | <u>\$ 307,158</u> |
| Total unduplicated count of disabled students served by the school system (End of Year Report 2006-2007) | <u>118</u> |
| Per pupil expenditures 2006-2007 Divide a (1) by a (2) | <u>\$ 2,603.03</u> |

b. Expenditures for 2007-2008

| | |
|---|--------------------|
| 1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008) | <u>\$ 314,801</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008) | <u>102</u> |
| 3. Per pupil expenditures 2007-2008 Divide a (1) by a (2) | <u>\$ 3,086.28</u> |

c. Expenditures for 2008-2009 *

| | |
|--|----------------------|
| 1. Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009) | <u>\$ 343,572.00</u> |
| 2. Total unduplicated count of disabled students served by the school system (End of Year Report, 2008-2009) | <u>120</u> |
| 3. Per pupil actual or projected expenditures 2008-2009 Divide b (1) by b (2) | <u>\$ 2863.10</u> |

| |
|--------------------------------|
| <i>DOE USE ONLY</i> |
| \$ <u> </u> |
| |
| \$ <u> </u> |

| | |
|---|---------------|
| 4. System's total net enrollment (All Students) | <u>717</u> |
| Percentage of S.E. Students (Divide c.2 by c.4) | <u>16.74%</u> |

5.

d. Projected Expenditures for 2009-2010

(Page 14, Total Expenditures General Purpose Funds) \$345,337.00

*** NOTE: If c.1. and c.3 are less than b.1 and b.3. , a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort*. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.**